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Stone School

Adult Education

2008-2009 ANNUAL REPORT

2009-2010 Board of Education • Karen D. Cross, President • Irene Patalan, Vice President
Susan Baskett, Randy Friedman, Helen Gates-Bryant, Deb Mexicotte, Glenn Nelson,

Mission Statement

It is the mission of our English As a Second Language program to provide adults who speak English as a second language with the English language skills and cultural understanding to be active participants in our community and successful in the workplace. Parallel objectives are to increase program participants' awareness of and ability to access community resources as well as post secondary education or training. If they are parents, skills learned in the AAPS ESL program will enable them to participate more fully in their children's education.

The central mission of Adult Education's GED Preparation program is to help adult learners obtain the skills and knowledge needed to pass the GED test, while developing workplace and post secondary readiness.

Inherent in the essential mission of AAPS Adult Education are the objectives of:

- *Providing a free, respectful and accessible learning environment for adults;*
- *Providing pathways or "bridges" to post-secondary education, family sustaining careers and life long learning;*
- *Partnering with other Washtenaw County educational institutions and community resources to eliminate barriers to the education and training needed for employment success.*

2008-2009 Student Achievement Goals

Adult Education's achievement goals are based on district-wide achievement objectives as well as on the guiding principals and standards that define the state's vision for adult learning in Michigan.

GOALS

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

SCHOOL GOALS

- To increase collaboration with all stakeholders.
- To respond rapidly and innovatively to the diverse educational and training needs of learners and employers.
- To align curriculum and teach in the context of practical applications so standardized pathways to continuing education are established.
- To more effectively utilize technology to benefit student learning and achievement.
- To create a climate of equity that respects, values and responds to the diversity of all learning community members.
- To develop a guiding framework for and systemic approach to Professional Development.

Issues, Decisions, and Accomplishments

- Partnered with Ann Arbor District Library to offer daytime GED Prep class at Malletts Creek Library.
- Restored GED Preparation as part of AAPS Adult Education and filled two classes (daytime and evening) both semesters.
- Continued to fill both semesters of ESL classes to capacity.
- Received state performance funding award for 2007-08 gains made by students beyond required benchmarks.
- In collaboration with Washtenaw Community College and three other county adult education programs, one of 10 partnerships in the state to win a NWLB grant which will provide funding for year-round GED and ESL classes, on site tutoring, and a pilot class designed to help adult learners use their improved English language skills and GEDs to move into post secondary education and obtain family-sustaining employment.
- Partnered with Washtenaw Literacy to enrich ESL and GED instruction with tutoring and to write federal grant to support pre-GED programming in 2009-10.
- Established Collaborating Council made up of Adult Ed staff and community partners to have courageous conversations about how race impacts student achievement/success and students' access to the full resources of our community.

2008-09 School Improvement Team Members

Adult Education staff and representatives from Washtenaw Literacy, Ann Arbor District Library, Washtenaw Community College, University of Michigan Hospitals and Health Centers, Washtenaw County Sheriff's Office.

Major Issues Identified for Next Year's Team

- Increase numbers of students attending to 90% or better.
- Continue to improve student retention rate.
- Continue to increase community resource ties.
- Continue to increase number of GED students who take post test and increase their EFL levels.

Student Achievement

- 77% of GED Preparation students who took the GED test passed or are still enrolled in the GED program.
- More than 80% of ESL students improved their English language skills to gain one level (or EFL) by state measurements.
- 60% of students in the "Pathways to Post Secondary & Employment Success" pilot enrolled in post secondary education and/or obtained employment.

Staff Development Activities:

- Michigan Adult Education Training Conference (MAETC)
- Michigan Association of Community and Adult Education (MACAE) Workshops
- Statewide Assessment Training
- Courageous Conversations About Race
- Teachers of English to Speakers of Other Languages (TESOL) Webcast
- Michigan Teachers of English to Speakers of Other Languages (MITESOL) Fall Conference
- District ESL Staff Development
- UMS Teacher Immersion Education Program-Arab American National Museum
- Michigan ESL Professional Development Advisory Committee Workshops

Accreditation Status: Adult Education is part of the Michigan Department of Labor and Economic Growth (DLEG). No process exists for accreditation within the DLEG. Ann Arbor Adult Education continues to participate in the Peer Review process. The last Peer Review ranked Ann Arbor Adult Education as outstanding.

Stone School Adult Education

2008-2009

District Cohort Graduation and Drop Out Data: The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

Specialized Schools: In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

2008-2009 ENROLLMENT NEED THESE NUMBERS

	Fall 2008	Winter 2009	Total
English As A Second Language	95	90	187
GED	23	62	85

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.