

401 N. Division
Ann Arbor, MI 48104
(734) 994-2025
Jennifer Hein, Dean, 2009-2010
Peter Ways, Dean, 2008-2009

Community High School

2008-2009 ANNUAL REPORT

2009-2010 Board of Education • Deb Mexicotte, President • Irene Patalan, Vice President
Susan Baskett, Randy Friedman, Helen Gates-Bryant, Adam Hollier, Glenn Nelson

Mission Statement

Community High School is an alternative school-of-choice which maximizes a student's opportunity to use the entire community as a resource for study, which expects the student to be actively involved in the design and evaluation of his/her own program as well as the total school program and which fosters the development of independent learners who practice social and personal responsibility. The school program should match the learning needs of the applicant.

2008-2009 Student Achievement Goals

The school student achievement goals are now based on district-wide achievement goals with the focus of academic success for all students. These goals reflect the district's commitment to facilitate systemic academic improvement at each school throughout this district.

GOALS

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

Issues, Decisions, and Accomplishments

- Continued Improvement in the learning environment and relationships with African American students
- Refined marketing materials to attract a more diverse student body
- Increased application rate for the CHS Lottery for enrollment
- Provided support for and refinement of the Forum Program
- Successful implementation of Power School and Power Teacher

Major Issues Identified for Next Year's Team

- Community will create equitable learning environments in all classes to ensure that race is not a predictor of student achievement
- All students in 9th through 11th grade will be proficient in mathematics as demonstrated by earning credit with a common assessment and by scoring proficient MME mathematics score
- All Community students in 9th through 11th grade will meet or exceed grade level proficiency in reading
- All Community students in 9th through 11th grade will meet or exceed grade level proficiency in writing

2008-2009 SIT Team Members

Dean: Peter Ways; Lead Teacher: Marci Tuzinsky; Teachers: Madeline Drake and Courtney Kiley; Parents: Sharon Darga and Cheryl Prince; Students: Austin Hughes, Mollie Ruth, Blythe Moreland, Anna Wyszewianski, Katie O'Brien, and Hind Omar

Staff Development Activities:

- Interventions/Conversations Strategies for Adolescents Using Alcohol and Drugs
- Book Groups supporting conversations about Equity
- Positive Youth Development collaboration with the Neutral Zone
- Curriculum alignment with Michigan State Standards

Core Curriculum Status: Core curriculum is a standard curriculum covering each subject area and all grade levels in the district. See the district annual report or call 994-2315 for information on the district core curriculum. All students are ensured enrollment in all courses or subject areas in the academic core curriculum.

Highly Qualified Teachers: The federal No Child Left Behind law requires public school elementary and secondary teachers to meet their state's definition of highly qualified teacher for each core academic subject they teach. These qualifications include a bachelor's degree, full state certification as defined by the state, and demonstrated competency, as defined by the state, in each core academic subject area they teach. Currently 100% of Community teachers meet this requirement.**

**5 of 180 total district Student Intervention and Support Service staff are completing the requirements to meet Highly Qualified status as approved by the Michigan Department of Education.

Parent Participation: We encourage all Community High parents to join us as partners in the educational process. Your contributions and support are crucial factors in our students' success. The PTSO and parent volunteerism thrive at Community High School

District Cohort Graduation and Drop Out Data: The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

Specialized Schools: In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

Student Attendance: A school's attendance rate is calculated as the total number of possible days of attendance for all students in the school, divided by the total number of possible days of attendance for all students. Community's attendance rate for 2008/09, as calculated by the state, was 94.3%.

DISTRICT SCORES

11th Grade MME/ACT Mean Score

Composite Scores Shown based on total score of 36

<u>Year</u>	<u>Asian</u>	<u>African American</u>	<u>Caucasian</u>	<u>Other</u>	<u>Total</u>
2007/08	25.8	16.0	24.2	20.1	22.6
2008/09	27.3	17.5	25.2	23.9	24.4

Beginning in 2006/07, every 11th grader in the state was required to take the MME (Michigan Merit Exam), which includes the ACT. In 2007/08, the district also made participation in the MME a requirement for graduation.

Consequently, the ACT data reported here represents a much larger cohort of students than in prior years when the ACT was optional.

AAPS SAT data for the class of 2009

Note: this is not a required test. Approximately 51% of AAPS students take the SAT.

	<u>Verbal (Critical Reading)</u>	<u>Mathematics</u>	<u>Writing</u>
Community	623	612	605
District	598	623	593
State	584	603	575
National	501	515	493

2008-2009 ENROLLMENT

Ethnic Group	Native American	Caucasian	Latino/ Hispanic	African American	Asian/Pac. Islander	Middle Eastern	Multi-Ethnic	Other	Male	Female
Number	2	354	13	32	17	7	29	12	226	240
Percentage	0.4	76.0	2.8	6.9	3.7	1.5	6.2	2.6	48.5	51.5
Total Enrollment	466									

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.

COMMUNITY High School

2008/2009

Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
ENGLISH LANGUAGE ARTS									
School Total	06/07	115	4.3	1.8	8.2	76.4	13.6	90.0	90.0
	07/08	118	5.9	0.9	6.3	78.4	14.4	92.8	92.8
	08/09	121	3.3	1.7	9.5	69.0	19.8	88.8	88.9
Female	06/07	63	6.3	0.0	11.9	74.6	13.6	88.2	88.1
	07/08	59	5.1	0.0	10.7	76.8	12.5	89.3	89.3
	08/09	62	3.2	3.3	6.7	66.7	23.3	90.0	90.0
Male	06/07	52	1.9	3.9	3.9	78.4	13.7	92.1	92.2
	07/08	59	6.8	1.8	1.8	80.0	16.4	96.4	96.4
	08/09	59	3.4	0.0	12.5	71.4	16.1	87.5	87.7
African American	06/07	11	9.1	10.0	40.0	40.0	10.0	50.0	50.0
	07/08	6	16.7	0.0	60.0	40.0	0.0	40.0	40.0
	08/09	11	0.0	18.2	45.5	36.4	0.0	36.4	36.4
Asian	07/08	4	0.0	0.0	0.0	25.0	75.0	100.0	100.0
	08/09	4	0.0	0.0	0.0	75.0	25.0	100.0	100.0
Caucasian	06/07	88	4.5	1.2	4.8	81.0	13.1	94.1	94.0
	07/08	98	5.1	1.1	3.2	82.8	12.9	95.7	95.7
	08/09	89	4.5	0.0	4.8	70.2	25.0	95.2	95.3
Hispanic	06/07	4	0.0	0.0	0.0	100.0	0.0	100.0	100.0
	07/08	2	0.0	0.0	0.0	100.0	0.0	100.0	100.0
	08/09	3	0.0	0.0	0.0	66.7	33.3	100.0	100.0
Middle Eastern	06/07	2	0.0	0.0	0.0	50.0	50.0	100.0	100.0
	07/08	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0
	08/09	2	0.0	0.0	0.0	100.0	0.0	100.0	100.0
Multi-ethnic	06/07	3	0.0	0.0	0.0	100.0	0.0	100.0	100.0
	07/08	6	16.7	0.0	0.0	80.0	20.0	100.0	100.0
	08/09	11	0.0	0.0	18.2	81.8	0.0	81.8	81.8
Other	06/07	7	0.0	0.0	14.3	57.1	28.6	85.7	85.7
	07/08	1	0.0	0.0	0.0	100.0	0.0	100.0	100.0
	08/09	1	0.0	0.0	0.0	100.0	0.0	100.0	100.0
Econ. Disadv.	06/07	2	0.0	50.0	50.0	0.0	0.0	0.0	0.0
	07/08	6	33.3	0.0	75.0	25.0	0.0	25.0	25.0
	08/09	8	0.0	12.5	12.5	62.5	12.5	75.0	75.0
Special Education	06/07	18	5.6	11.8	11.8	70.6	5.9	76.5	76.5
	07/08	13	15.4	9.1	36.4	54.5	0.0	54.5	54.5
	08/09	18	0.0	5.9	23.5	64.7	5.9	70.6	72.2

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

COMMUNITY High School

2008/2009

Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
READING									
School Total	06/07	115	3.5	2.7	7.2	73.9	16.2	90.1	
	07/08	118	5.1	2.7	1.8	78.6	17.0	95.6	
	08/09	121	3.3	1.7	4.3	78.4	15.5	93.9	
Female	06/07	63	6.3	1.7	6.8	72.9	18.6	91.5	
	07/08	59	5.1	3.6	3.6	80.4	12.5	92.9	
	08/09	62	3.2	1.7	5.0	81.7	11.7	93.4	
Male	06/07	52	0.0	3.8	7.7	75.0	13.5	88.5	
	07/08	59	5.1	1.8	0.0	76.8	21.4	98.2	
	08/09	59	3.4	1.8	3.6	75.0	19.6	94.6	
African American	06/07	11	9.1	10.0	20.0	60.0	10.0	70.0	
	07/08	6	0.0	0.0	16.7	83.3	0.0	83.3	
	08/09	11	0.0	18.2	18.2	63.6	0.0	63.6	
Asian	07/08	4	0.0	0.0	0.0	25.0	75.0	100.0	
	08/09	4	0.0	0.0	0.0	75.0	25.0	100.0	
Caucasian	06/07	88	3.4	2.4	5.9	75.3	16.5	91.8	
	07/08	98	5.1	3.2	1.1	79.6	16.1	95.7	
	08/09	89	4.5	0.0	3.6	77.4	19.0	96.4	
Hispanic	06/07	4	0.0	0.0	0.0	100.0	0.0	100.0	
	07/08	2	0.0	0.0	0.0	100.0	0.0	100.0	
	08/09	3	0.0	0.0	0.0	100.0	0.0	100.0	
Middle Eastern	06/07	2	0.0	0.0	0.0	50.0	50.0	100.0	
	07/08	1	0.0	0.0	0.0	100.0	0.0	100.0	
	08/09	2	0.0	0.0	0.0	100.0	0.0	100.0	
Multi-ethnic	06/07	3	0.0	0.0	0.0	100.0	0.0	100.0	
	07/08	6	16.7	0.0	0.0	80.0	20.0	100.0	
	08/09	11	0.0	0.0	0.0	90.9	9.1	100.0	
Other	06/07	7	0.0	0.0	14.3	57.1	28.6	85.7	
	07/08	1	0.0	0.0	0.0	100.0	0.0	100.0	
	08/09	1	0.0	0.0	0.0	100.0	0.0	100.0	
Econ. Disadv.	06/07	2	0.0	50.0	50.0	0.0	0.0	0.0	
	07/08	6	33.3	25.0	0.0	75.0	0.0	75.0	
	08/09	8	0.0	0.0	12.5	75.0	12.5	87.5	
Special Education	06/07	18	0.0	16.7	11.1	66.7	5.6	72.3	
	07/08	13	7.7	25.0	8.3	66.7	0.0	66.7	
	08/09	18	0.0	5.9	5.9	76.5	11.8	88.3	

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

COMMUNITY High School

2008/2009

Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
WRITING									
School Total	06/07	115	4.3	0.9	17.3	66.4	15.5	81.9	
	07/08	118	5.1	0.0	14.3	67.0	18.8	85.8	
	08/09	121	2.5	0.9	17.9	60.7	20.5	81.2	
Female	06/07	63	6.3	0.0	20.3	64.4	15.3	79.7	
	07/08	59	3.4	0.0	15.8	68.4	15.8	84.2	
	08/09	62	1.6	1.6	18.0	57.4	23.0	80.4	
Male	06/07	52	1.9	2.0	13.7	68.6	15.7	84.3	
	07/08	59	6.8	0.0	12.7	65.5	21.8	87.3	
	08/09	59	3.4	0.0	17.9	64.3	17.9	82.2	
African American	06/07	11	9.1	10.0	50.0	40.0	0.0	40.0	
	07/08	6	16.7	0.0	100.0	0.0	0.0	0.0	
	08/09	11	0.0	9.1	54.5	36.4	0.0	36.4	
Asian	07/08	4	0.0	0.0	25.0	25.0	50.0	75.0	
	08/09	4	0.0	0.0	0.0	50.0	50.0	100.0	
Caucasian	06/07	88	4.5	0.0	13.1	70.2	16.7	86.9	
	07/08	98	5.1	0.0	8.6	72.0	19.4	91.4	
	08/09	89	3.4	0.0	12.9	62.4	24.7	87.1	
Hispanic	06/07	4	0.0	0.0	25.0	75.0	0.0	75.0	
	07/08	2	0.0	0.0	0.0	100.0	0.0	100.0	
	08/09	3	0.0	0.0	0.0	66.7	33.3	100.0	
Middle Eastern	06/07	2	0.0	0.0	0.0	50.0	50.0	100.0	
	07/08	1	0.0	0.0	100.0	0.0	0.0	0.0	
	08/09	2	0.0	0.0	0.0	100.0	0.0	100.0	
Multi-ethnic	06/07	3	0.0	0.0	0.0	100.0	0.0	100.0	
	07/08	6	0.0	0.0	16.7	66.7	16.7	83.4	
	08/09	11	0.0	0.0	36.4	63.6	0.0	63.6	
Other	06/07	7	0.0	0.0	28.6	42.9	28.6	71.5	
	07/08	1	0.0	0.0	0.0	100.0	0.0	100.0	
	08/09	1	0.0	0.0	0.0	100.0	0.0	100.0	
Econ. Disadv.	06/07	2	0.0	50.0	50.0	0.0	0.0	0.0	
	07/08	6	16.7	0.0	80.0	20.0	0.0	20.0	
	08/09	8	0.0	12.5	12.5	62.5	12.5	75.0	
Special Education	06/07	18	5.6	5.9	41.2	47.1	5.9	53.0	
	07/08	13	7.7	0.0	50.0	50.0	0.0	50.0	
	08/09	18	0.0	0.0	41.2	52.9	5.9	58.8	

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

Adequate Yearly Progress (AYP)

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COMMUNITY High School

2008/2009

Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
MATHEMATICS									
School Total	06/07	115	3.5	14.4	2.7	51.4	31.5	82.9	82.9
	07/08	118	5.1	8.9	5.4	50.0	35.7	85.7	85.7
	08/09	121	3.3	16.4	5.2	45.7	32.8	78.5	78.6
Female	06/07	63	6.3	16.9	5.1	50.8	27.1	77.9	78.0
	07/08	59	5.1	12.5	7.1	57.1	23.2	80.3	80.4
	08/09	62	3.2	16.7	3.3	46.7	33.3	80.0	80.0
Male	06/07	52	0.0	11.5	0.0	51.9	36.5	88.4	88.5
	07/08	59	5.1	5.4	3.6	42.9	48.2	91.1	91.1
	08/09	59	3.4	16.1	7.1	44.6	32.1	76.7	77.2
African American	06/07	11	9.1	40.0	20.0	30.0	10.0	40.0	40.0
	07/08	6	0.0	33.3	50.0	16.7	0.0	16.7	16.7
	08/09	11	0.0	54.5	18.2	27.3	0.0	27.3	27.3
Asian	07/08	4	0.0	0.0	0.0	25.0	75.0	100.0	100.0
	08/09	4	0.0	0.0	0.0	50.0	50.0	100.0	100.0
Caucasian	06/07	88	3.4	10.6	1.2	54.1	34.1	88.2	88.2
	07/08	98	5.1	6.5	2.2	54.8	36.6	91.4	91.4
	08/09	89	4.5	11.9	3.6	47.6	36.9	84.5	84.7
Hispanic	06/07	4	0.0	25.0	0.0	75.0	0.0	75.0	75.0
	07/08	2	0.0	0.0	0.0	50.0	50.0	100.0	100.0
	08/09	3	0.0	0.0	0.0	66.7	33.3	100.0	100.0
Middle Eastern	06/07	2	0.0	0.0	0.0	0.0	100.0	100.0	100.0
	07/08	1	0.0	100.0	0.0	0.0	0.0	0.0	0.0
	08/09	2	0.0	0.0	0.0	100.0	0.0	100.0	100.0
Multi-ethnic	06/07	3	0.0	0.0	0.0	66.7	33.3	100.0	100.0
	07/08	6	16.7	20.0	20.0	20.0	40.0	60.0	60.0
	08/09	11	0.0	27.3	9.1	36.4	27.3	63.7	63.6
Other	06/07	7	0.0	28.6	0.0	42.9	28.6	71.5	71.4
	07/08	1	0.0	0.0	0.0	100.0	0.0	100.0	100.0
	08/09	1	0.0	0.0	0.0	0.0	100.0	100.0	100.0
Econ. Disadv.	06/07	2	0.0	100.0	0.0	0.0	0.0	0.0	0.0
	07/08	6	33.3	50.0	25.0	25.0	0.0	25.0	25.0
	08/09	8	0.0	50.0	0.0	37.5	12.5	50.0	50.0
Special Education	06/07	18	0.0	44.4	0.0	38.9	16.7	55.6	55.6
	07/08	13	7.7	58.3	8.3	25.0	8.3	33.3	33.3
	08/09	18	0.0	52.9	17.6	17.6	11.8	29.4	33.3

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

Adequate Yearly Progress (AYP)

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				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
SCIENCE									
School Total	06/07	115	3.5	8.1	4.5	68.5	18.9	87.4	
	07/08	118	4.2	3.5	5.3	64.6	26.5	91.1	
	08/09	121	3.3	6.9	7.8	66.4	19.0	85.4	
Female	06/07	63	6.3	6.8	8.5	66.1	18.6	84.7	
	07/08	59	3.4	5.3	5.3	75.4	14.0	89.4	
	08/09	62	3.2	10.0	5.0	68.3	16.7	85.0	
Male	06/07	52	0.0	9.6	0.0	71.2	19.2	90.4	
	07/08	59	5.1	1.8	5.4	53.6	39.3	92.9	
	08/09	59	3.4	3.6	10.7	64.3	21.4	85.7	
African American	06/07	11	9.1	40.0	0.0	60.0	0.0	60.0	
	07/08	6	0.0	16.7	50.0	33.3	0.0	33.3	
	08/09	11	0.0	36.4	36.4	27.3	0.0	27.3	
Asian	07/08	4	0.0	0.0	0.0	25.0	75.0	100.0	
	08/09	4	0.0	0.0	0.0	75.0	25.0	100.0	
Caucasian	06/07	88	3.4	4.7	3.5	69.4	22.4	91.8	
	07/08	98	5.1	2.2	2.2	68.8	26.9	95.7	
	08/09	89	4.5	3.6	3.6	70.2	22.6	92.8	
Hispanic	06/07	4	0.0	25.0	0.0	75.0	0.0	75.0	
	07/08	2	0.0	0.0	0.0	50.0	50.0	100.0	
	08/09	3	0.0	0.0	0.0	66.7	33.3	100.0	
Middle Eastern	06/07	2	0.0	0.0	0.0	50.0	50.0	100.0	
	07/08	1	0.0	0.0	100.0	0.0	0.0	0.0	
	08/09	2	0.0	0.0	0.0	50.0	50.0	100.0	
Multi-ethnic	06/07	3	0.0	0.0	0.0	100.0	0.0	100.0	
	07/08	6	0.0	16.7	0.0	66.7	16.7	83.4	
	08/09	11	0.0	9.1	18.2	72.7	0.0	72.7	
Other	06/07	7	0.0	0.0	28.6	57.1	14.3	71.4	
	07/08	1	0.0	0.0	0.0	100.0	0.0	100.0	
	08/09	1	0.0	0.0	0.0	100.0	0.0	100.0	
Econ. Disadv.	06/07	2	0.0	100.0	0.0	0.0	0.0	0.0	
	07/08	6	16.7	20.0	20.0	60.0	0.0	60.0	
	08/09	8	0.0	12.5	0.0	75.0	12.5	87.5	
Special Education	06/07	18	0.0	22.2	11.1	50.0	16.7	66.7	
	07/08	13	0.0	23.1	15.4	46.2	15.4	61.6	
	08/09	18	0.0	29.4	17.6	41.2	11.8	53.0	

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

COMMUNITY High School

2008/2009

Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
SOCIAL STUDIES									
School Total	06/07	115	4.3	1.8	2.7	18.2	77.3	95.5	
	07/08	118	4.2	0.0	3.5	14.2	82.3	96.5	
	08/09	121	3.3	3.4	0.9	16.4	79.3	95.7	
Female	06/07	63	6.3	0.0	3.4	25.4	71.2	96.6	
	07/08	59	3.4	0.0	7.0	14.0	78.9	92.9	
	08/09	62	3.2	1.7	1.7	18.3	78.3	96.6	
Male	06/07	52	1.9	3.9	2.0	9.8	84.3	94.1	
	07/08	59	5.1	0.0	0.0	14.3	85.7	100.0	
	08/09	59	3.4	5.4	0.0	14.3	80.4	94.7	
African American	06/07	11	9.1	0.0	20.0	30.0	50.0	80.0	
	07/08	6	0.0	0.0	16.7	66.7	16.7	83.4	
	08/09	11	0.0	27.3	9.1	45.5	18.2	63.7	
Asian	07/08	4	0.0	0.0	0.0	25.0	75.0	100.0	
	08/09	4	0.0	0.0	0.0	0.0	100.0	100.0	
Caucasian	06/07	88	4.5	2.4	1.2	15.5	81.0	96.5	
	07/08	98	5.1	0.0	2.2	10.8	87.1	97.9	
	08/09	89	4.5	1.2	0.0	14.3	84.5	98.8	
Hispanic	06/07	4	0.0	0.0	0.0	25.0	75.0	100.0	
	07/08	2	0.0	0.0	0.0	0.0	100.0	100.0	
	08/09	3	0.0	0.0	0.0	0.0	100.0	100.0	
Middle Eastern	06/07	2	0.0	0.0	0.0	0.0	100.0	100.0	
	07/08	1	0.0	0.0	0.0	0.0	100.0	100.0	
	08/09	2	0.0	0.0	0.0	0.0	100.0	100.0	
Multi-ethnic	06/07	3	0.0	0.0	0.0	0.0	100.0	100.0	
	07/08	6	0.0	0.0	16.7	16.7	66.7	83.4	
	08/09	11	0.0	0.0	0.0	18.2	81.8	100.0	
Other	06/07	7	0.0	0.0	0.0	42.9	57.1	100.0	
	07/08	1	0.0	0.0	0.0	0.0	100.0	100.0	
	08/09	1	0.0	0.0	0.0	0.0	100.0	100.0	
Econ. Disadv.	06/07	2	0.0	0.0	100.0	0.0	0.0	0.0	
	07/08	6	16.7	0.0	40.0	20.0	40.0	60.0	
	08/09	8	0.0	0.0	0.0	50.0	50.0	100.0	
Special Education	06/07	18	5.6	5.9	11.8	35.3	47.1	82.4	
	07/08	13	0.0	0.0	30.8	23.1	46.2	69.3	
	08/09	18	0.0	5.9	5.9	29.4	58.8	88.2	

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Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.