

DISTRICT High School

2008/2009

Grade		Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
ENGLISH LANGUAGE ARTS									
School Total	06/07	1426	15.1	5.8	17.4	66.2	10.6	76.8	77.0
	07/08	1475	9.1	7.7	19.2	61.2	12.0	73.2	73.4
	08/09	1411	2.3	7.1	19.4	59.6	13.8	73.4	73.7
Female	06/07	679	14.1	5.3	18.1	65.3	11.2	76.5	76.7
	07/08	736	8.2	6.7	19.6	61.7	12.0	73.7	74.0
	08/09	681	2.3	6.7	18.8	58.3	16.2	74.5	74.7
Male	06/07	747	15.9	6.3	16.7	67.0	10.0	77.0	77.2
	07/08	739	10.0	8.6	18.8	60.7	12.0	72.7	72.8
	08/09	730	2.3	7.5	20.1	60.9	11.6	72.5	72.7
African American	06/07	248	33.5	18.6	46.0	34.2	1.2	35.4	37.0
	07/08	268	20.5	26.8	44.5	28.2	0.5	28.7	30.0
	08/09	251	7.2	22.7	46.3	30.6	0.4	31.0	32.2
Asian	06/07	162	5.6	6.5	16.3	56.9	20.3	77.2	77.1
	07/08	180	4.4	4.1	14.0	58.1	23.8	81.9	82.0
	08/09	182	0.0	5.0	13.3	56.4	25.4	81.8	81.9
Caucasian	06/07	819	10.1	2.2	9.6	76.9	11.3	88.2	88.3
	07/08	842	5.2	2.7	11.1	72.6	13.6	86.2	86.3
	08/09	806	1.6	3.2	11.3	69.6	16.0	85.6	85.6
Hispanic	06/07	60	30.0	17.1	17.1	61.0	4.9	65.9	66.7
	07/08	50	16.0	22.0	43.9	34.1	0.0	34.1	35.7
	08/09	51	3.9	12.2	36.7	46.9	4.1	51.0	51.0
Middle Eastern	06/07	46	17.4	2.6	42.1	50.0	5.3	55.3	55.3
	07/08	37	8.1	8.8	29.4	61.8	0.0	61.8	61.8
	08/09	34	0.0	9.1	30.3	51.5	9.1	60.6	61.8
Multi-ethnic	06/07	37	18.9	6.7	23.3	70.0	0.0	70.0	70.0
	07/08	53	24.5	7.5	25.0	52.5	15.0	67.5	67.5
	08/09	83	0.0	2.4	21.7	63.9	12.0	75.9	75.9
Other	06/07	54	13.0	8.5	21.3	55.3	14.9	70.2	70.2
	07/08	45	6.7	7.1	28.6	57.1	7.1	64.2	64.3
	08/09	4	0.0	0.0	25.0	50.0	25.0	75.0	75.0
Econ. Disadv.	06/07	196	38.3	24.3	47.8	27.8	0.0	27.8	31.4
	07/08	257	22.6	27.6	45.4	25.5	1.5	27.0	28.1
	08/09	193	5.7	26.5	44.8	27.1	1.7	28.8	29.1
Special Education	06/07	171	39.8	26.6	37.2	35.1	1.1	36.2	41.7
	07/08	179	22.9	37.8	37.0	22.8	2.4	25.2	31.2
	08/09	153	3.9	31.4	41.6	25.5	1.5	27.0	32.0
LEP	06/07	37	27.0	48.1	33.3	18.5	0.0	18.5	18.5
	07/08	26	23.1	45.0	50.0	5.0	0.0	5.0	5.0
	08/09	35	0.0	48.6	45.7	5.7	0.0	5.7	5.7

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

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Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
READING									
School Total	06/07	1426	13.0	8.4	12.2	69.4	10.1	79.5	
	07/08	1475	8.8	9.9	11.5	66.4	12.2	78.6	
	08/09	1411	2.3	8.4	13.4	66.5	11.6	78.1	
Female	06/07	679	13.0	8.3	12.1	68.7	10.9	79.6	
	07/08	736	8.2	9.6	11.5	67.5	11.4	78.9	
	08/09	681	2.3	7.1	14.5	65.9	12.4	78.3	
Male	06/07	747	13.1	8.4	12.3	70.0	9.3	79.3	
	07/08	739	9.5	10.2	11.5	65.3	13.0	78.3	
	08/09	730	2.2	9.6	12.4	67.1	10.9	78.0	
African American	06/07	248	31.5	19.9	35.5	42.8	1.8	44.6	
	07/08	268	17.9	30.0	28.6	40.9	0.5	41.4	
	08/09	251	7.2	22.3	34.1	43.7	0.0	43.7	
Asian	06/07	162	4.3	11.6	12.3	58.7	17.4	76.1	
	07/08	180	4.4	5.8	8.7	64.5	20.9	85.4	
	08/09	182	0.0	7.7	8.8	62.4	21.0	83.4	
Caucasian	06/07	819	8.1	3.5	6.7	78.8	11.1	89.9	
	07/08	842	5.6	4.2	6.3	74.7	14.8	89.5	
	08/09	806	1.5	3.8	8.4	74.3	13.5	87.8	
Hispanic	06/07	60	25.0	22.7	13.6	61.4	2.3	63.7	
	07/08	50	18.0	26.8	22.0	51.2	0.0	51.2	
	08/09	51	3.9	18.4	16.3	63.3	2.0	65.3	
Middle Eastern	06/07	46	15.2	17.9	15.4	59.0	7.7	66.7	
	07/08	37	8.1	11.8	17.6	70.6	0.0	70.6	
	08/09	34	0.0	9.1	18.2	66.7	6.1	72.8	
Multi-ethnic	06/07	37	18.9	10.0	13.3	76.7	0.0	76.7	
	07/08	53	24.5	10.0	10.0	67.5	12.5	80.0	
	08/09	83	0.0	9.6	10.8	66.3	13.3	79.6	
Other	06/07	54	11.1	12.5	12.5	60.4	14.6	75.0	
	07/08	45	4.4	11.6	18.6	60.5	9.3	69.8	
	08/09	4	0.0	0.0	25.0	75.0	0.0	75.0	
Econ. Disadv.	06/07	196	35.2	31.4	32.2	34.7	1.7	36.4	
	07/08	257	21.0	30.0	30.0	38.4	1.5	39.9	
	08/09	193	5.7	24.9	33.1	40.3	1.7	42.0	
Special Education	06/07	171	33.9	31.7	24.0	42.3	1.9	44.2	
	07/08	179	25.7	42.9	24.8	30.1	2.3	32.4	
	08/09	153	3.3	33.3	26.1	38.4	2.2	40.6	
LEP	06/07	37	16.2	67.7	19.4	12.9	0.0	12.9	
	07/08	26	23.1	55.0	35.0	10.0	0.0	10.0	
	08/09	35	0.0	60.0	28.6	11.4	0.0	11.4	

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Adequate Yearly Progress (AYP)

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Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
WRITING									
School Total	06/07	1426	14.6	4.8	25.6	57.6	12.0	69.6	
	07/08	1475	9.5	6.4	27.9	52.7	13.1	65.8	
	08/09	1411	1.9	5.7	26.3	52.6	15.3	67.9	
Female	06/07	679	13.8	4.1	24.6	58.6	12.7	71.3	
	07/08	736	9.0	4.5	27.0	54.6	13.9	68.5	
	08/09	681	1.9	5.6	24.6	51.3	18.6	69.9	
Male	06/07	747	15.3	5.4	26.6	56.6	11.3	67.9	
	07/08	739	10.0	8.3	28.7	50.7	12.3	63.0	
	08/09	730	1.9	5.9	28.0	53.9	12.2	66.1	
African American	06/07	248	32.7	16.6	56.4	26.4	0.6	27.0	
	07/08	268	21.3	24.2	54.5	20.9	0.5	21.4	
	08/09	251	5.6	20.6	58.8	20.2	0.4	20.6	
Asian	06/07	162	5.6	4.6	20.3	49.7	25.5	75.2	
	07/08	180	3.9	3.5	18.5	51.4	26.6	78.0	
	08/09	182	0.0	3.9	15.5	50.8	29.8	80.6	
Caucasian	06/07	819	9.8	1.5	17.7	68.4	12.4	80.8	
	07/08	842	5.8	2.1	19.7	63.1	15.1	78.2	
	08/09	806	1.4	2.0	17.6	62.7	17.7	80.4	
Hispanic	06/07	60	30.0	12.2	34.1	46.3	7.3	53.6	
	07/08	50	18.0	14.6	53.7	31.7	0.0	31.7	
	08/09	51	3.9	10.2	40.8	44.9	4.1	49.0	
Middle Eastern	06/07	46	13.0	5.0	50.0	40.0	5.0	45.0	
	07/08	37	8.1	2.9	52.9	44.1	0.0	44.1	
	08/09	34	0.0	3.0	42.4	45.5	9.1	54.6	
Multi-ethnic	06/07	37	18.9	6.7	26.7	63.3	3.3	66.6	
	07/08	53	22.6	4.9	31.7	51.2	12.2	63.4	
	08/09	83	0.0	2.4	27.7	59.0	10.8	69.8	
Other	06/07	54	13.0	8.5	31.9	42.6	17.0	59.6	
	07/08	45	6.7	4.8	38.1	50.0	7.1	57.1	
	08/09	4	0.0	0.0	25.0	50.0	25.0	75.0	
Econ. Disadv.	06/07	196	37.8	22.4	58.6	19.0	0.0	19.0	
	07/08	257	23.0	25.8	56.1	16.2	2.0	18.2	
	08/09	193	4.1	23.9	54.9	20.7	0.5	21.2	
Special Education	06/07	171	38.6	22.9	57.3	18.8	1.0	19.8	
	07/08	179	27.9	34.1	45.7	18.6	1.6	20.2	
	08/09	153	2.6	20.9	58.3	19.4	1.4	20.8	
LEP	06/07	37	27.0	40.7	37.0	22.2	0.0	22.2	
	07/08	26	23.1	40.0	55.0	5.0	0.0	5.0	
	08/09	35	0.0	34.3	54.3	11.4	0.0	11.4	

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Adequate Yearly Progress (AYP)

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		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
MATHEMATICS									
School Total	06/07	1426	13.1	17.3	8.3	39.5	34.9	74.4	74.5
	07/08	1475	8.3	21.0	8.4	36.5	34.2	70.7	70.8
	08/09	1411	2.4	19.8	7.7	36.4	36.2	72.6	72.8
Female	06/07	679	13.0	19.6	8.0	41.5	31.0	72.5	72.6
	07/08	736	7.5	22.4	8.6	39.6	29.4	69.0	69.2
	08/09	681	2.3	22.7	7.4	37.3	32.6	69.9	70.1
Male	06/07	747	13.3	15.3	8.6	37.7	38.5	76.2	76.2
	07/08	739	9.2	19.5	8.1	33.4	39.0	72.4	72.4
	08/09	730	2.5	17.0	7.9	35.5	39.6	75.1	75.3
African American	06/07	248	32.3	54.3	17.7	25.6	2.4	28.0	29.8
	07/08	268	17.5	66.8	9.7	20.3	3.2	23.5	24.4
	08/09	251	7.2	64.6	10.5	22.3	2.6	24.9	26.2
Asian	06/07	162	4.3	7.7	4.5	24.5	63.2	87.7	87.7
	07/08	180	4.4	5.2	3.5	24.4	66.9	91.3	91.3
	08/09	182	0.0	5.5	2.2	23.2	69.1	92.3	92.3
Caucasian	06/07	819	7.9	8.8	6.8	45.6	38.8	84.4	84.4
	07/08	842	4.9	10.3	8.3	43.5	37.9	81.4	81.4
	08/09	806	1.5	9.6	6.8	43.3	40.3	83.6	83.6
Hispanic	06/07	60	25.0	36.4	15.9	34.1	13.6	47.7	48.9
	07/08	50	16.0	46.3	17.1	24.4	12.2	36.6	38.1
	08/09	51	5.9	27.1	14.6	47.9	10.4	58.3	58.3
Middle Eastern	06/07	46	15.2	28.2	7.7	41.0	23.1	64.1	64.1
	07/08	37	8.1	20.6	8.8	47.1	23.5	70.6	70.6
	08/09	34	0.0	21.2	21.2	33.3	24.2	57.5	58.8
Multi-ethnic	06/07	37	18.9	23.3	3.3	56.7	16.7	73.4	73.3
	07/08	53	26.4	25.6	7.7	38.5	28.2	66.7	66.7
	08/09	83	1.2	18.3	11.0	32.9	37.8	70.7	70.7
Other	06/07	54	11.1	25.0	8.3	33.3	33.3	66.6	66.7
	07/08	45	4.4	20.9	14.0	39.5	25.6	65.1	65.1
	08/09	4	0.0	25.0	0.0	25.0	50.0	75.0	75.0
Econ. Disadv.	06/07	196	35.7	59.2	15.0	25.0	0.8	25.8	28.6
	07/08	257	21.0	64.5	10.0	19.5	6.0	25.5	26.6
	08/09	193	6.2	67.2	7.2	21.7	3.9	25.6	26.0
Special Education	06/07	171	34.5	62.1	12.6	19.4	5.8	25.2	30.4
	07/08	179	20.1	74.2	8.3	12.9	4.5	17.4	22.4
	08/09	153	3.3	68.8	10.9	15.2	5.1	20.3	25.7
LEP	06/07	37	16.2	48.4	9.7	32.3	9.7	42.0	41.9
	07/08	26	26.9	47.4	5.3	36.8	10.5	47.3	47.4
	08/09	35	0.0	40.0	20.0	20.0	20.0	40.0	40.0

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				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
SCIENCE									
School Total	06/07	1426	13.1	13.9	8.1	57.4	20.6	78.0	
	07/08	1475	8.4	16.1	9.3	53.7	20.9	74.6	
	08/09	1411	2.3	17.4	7.2	50.3	25.1	75.4	
Female	06/07	679	13.3	14.7	8.5	60.4	16.4	76.8	
	07/08	736	8.0	16.6	9.9	59.0	14.6	73.6	
	08/09	681	2.3	20.3	7.6	50.9	21.2	72.1	
Male	06/07	747	13.0	13.2	7.8	54.7	24.4	79.1	
	07/08	739	8.8	15.7	8.8	48.4	27.2	75.6	
	08/09	730	2.2	14.7	6.9	49.6	28.8	78.4	
African American	06/07	248	31.5	47.0	16.9	33.1	3.0	36.1	
	07/08	268	18.3	52.1	17.2	29.3	1.4	30.7	
	08/09	251	6.8	55.7	11.3	31.7	1.3	33.0	
Asian	06/07	162	4.3	8.4	8.4	45.8	37.4	83.2	
	07/08	180	3.9	10.4	5.2	51.4	32.9	84.3	
	08/09	182	0.0	8.3	5.5	40.9	45.3	86.2	
Caucasian	06/07	819	8.3	5.6	5.5	66.1	22.8	88.9	
	07/08	842	5.0	6.3	6.8	61.6	25.3	86.9	
	08/09	806	1.4	7.3	5.6	57.5	29.6	87.1	
Hispanic	06/07	60	26.7	27.9	4.7	62.8	4.7	67.5	
	07/08	50	16.0	39.0	17.1	39.0	4.9	43.9	
	08/09	51	5.9	29.2	18.8	43.8	8.3	52.1	
Middle Eastern	06/07	46	10.9	24.4	19.5	41.5	14.6	56.1	
	07/08	37	8.1	23.5	20.6	52.9	2.9	55.8	
	08/09	34	0.0	27.3	15.2	39.4	18.2	57.6	
Multi-ethnic	06/07	37	18.9	20.0	6.7	66.7	6.7	73.4	
	07/08	53	22.6	14.6	17.1	46.3	22.0	68.3	
	08/09	83	1.2	15.9	6.1	61.0	17.1	78.1	
Other	06/07	54	11.1	20.8	12.5	45.8	20.8	66.6	
	07/08	45	6.7	14.3	9.5	59.5	16.7	76.2	
	08/09	4	0.0	25.0	0.0	50.0	25.0	75.0	
Econ. Disadv.	06/07	196	35.2	55.4	20.7	23.1	0.8	23.9	
	07/08	257	21.4	52.3	17.6	26.6	3.5	30.1	
	08/09	193	5.2	56.0	9.9	31.3	2.7	34.0	
Special Education	06/07	171	33.3	48.6	11.4	36.2	3.8	40.0	
	07/08	179	19.6	59.4	12.8	24.1	3.8	27.9	
	08/09	153	2.0	60.0	12.1	22.9	5.0	27.9	
LEP	06/07	37	16.2	58.1	19.4	22.6	0.0	22.6	
	07/08	26	23.1	70.0	20.0	10.0	0.0	10.0	
	08/09	35	0.0	71.4	11.4	17.1	0.0	17.1	

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2008/2009

Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
SOCIAL STUDIES									
School Total	06/07	1426	12.8	4.0	4.7	27.8	63.5	91.3	
	07/08	1475	8.4	4.7	9.5	28.7	57.1	85.8	
	08/09	1411	2.1	4.2	6.3	27.1	62.4	89.5	
Female	06/07	679	12.1	3.5	5.1	30.8	60.6	91.4	
	07/08	736	8.7	4.9	10.4	31.8	52.8	84.6	
	08/09	681	1.8	4.7	7.8	29.8	57.7	87.5	
Male	06/07	747	13.4	4.5	4.4	25.0	66.1	91.1	
	07/08	739	8.1	4.6	8.5	25.6	61.3	86.9	
	08/09	730	2.5	3.7	5.0	24.6	66.8	91.4	
African American	06/07	248	29.4	11.7	14.0	49.7	24.6	74.3	
	07/08	268	17.9	18.2	28.2	41.4	12.3	53.7	
	08/09	251	6.4	16.0	16.5	50.2	17.3	67.5	
Asian	06/07	162	3.1	3.8	6.4	20.4	69.4	89.8	
	07/08	180	3.9	1.7	7.5	25.4	65.3	90.7	
	08/09	182	0.0	2.2	5.5	18.8	73.5	92.3	
Caucasian	06/07	819	8.3	1.7	1.5	22.2	74.6	96.8	
	07/08	842	5.1	1.8	3.8	24.0	70.5	94.5	
	08/09	806	1.4	1.3	2.9	21.9	74.0	95.9	
Hispanic	06/07	60	28.3	14.3	4.8	35.7	45.2	80.9	
	07/08	50	18.0	12.2	24.4	36.6	26.8	63.4	
	08/09	51	3.9	6.1	16.3	28.6	49.0	77.6	
Middle Eastern	06/07	46	10.9	4.9	12.2	41.5	41.5	83.0	
	07/08	37	8.1	2.9	11.8	52.9	32.4	85.3	
	08/09	34	0.0	0.0	15.2	39.4	45.5	84.9	
Multi-ethnic	06/07	37	18.9	3.3	3.3	33.3	60.0	93.3	
	07/08	53	20.8	2.4	9.5	35.7	52.4	88.1	
	08/09	83	1.2	3.7	3.7	24.4	68.3	92.7	
Other	06/07	54	13.0	4.3	10.6	38.3	46.8	85.1	
	07/08	45	6.7	0.0	11.9	31.0	57.1	88.1	
	08/09	4	0.0	0.0	0.0	50.0	50.0	100.0	
Econ. Disadv.	06/07	196	34.2	18.7	17.1	48.0	16.3	64.3	
	07/08	257	20.6	17.6	27.9	37.3	17.2	54.5	
	08/09	193	5.2	17.0	21.4	37.9	23.6	61.5	
Special Education	06/07	171	31.6	19.4	18.5	40.7	21.3	62.0	
	07/08	179	23.5	23.4	29.9	29.9	16.8	46.7	
	08/09	153	3.3	13.8	21.7	38.4	26.1	64.5	
LEP	06/07	37	27.0	29.6	25.9	33.3	11.1	44.4	
	07/08	26	23.1	15.0	60.0	25.0	0.0	25.0	
	08/09	35	0.0	14.3	34.3	42.9	8.6	51.5	

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.